## GCE Examinations Advanced Subsidiary

# **Core Mathematics C1**

Paper F

### Time: 1 hour 30 minutes

#### Instructions and Information

Candidates may NOT use a calculator in this paper Full marks may be obtained for answers to ALL questions. Mathematical formulae and statistical tables are available. This paper has ten questions.

#### Advice to Candidates

You must show sufficient working to make your methods clear to an examiner. Answers without working may gain no credit.



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1. Find in exact form the real solutions of the equation

$$x^4 = 5x^2 + 14.$$
 (3)

2. Express

$$\frac{2}{3\sqrt{5}+7}$$

in the form  $a + b\sqrt{5}$  where a and b are rational. (3)

**3.** (*a*) Solve the equation

$$x^{\frac{3}{2}} = 27.$$
 (2)

(5)

(b) Express  $(2\frac{1}{4})^{-\frac{1}{2}}$  as an exact fraction in its simplest form. (2)

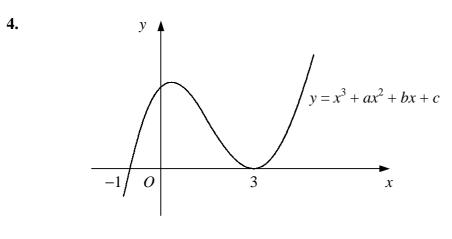




Figure 1 shows the curve with equation  $y = x^3 + ax^2 + bx + c$ , where *a*, *b* and *c* are constants. The curve crosses the *x*-axis at the point (-1, 0) and touches the *x*-axis at the point (3, 0).

Show that a = -5 and find the values of b and c.

#### 5. Given that

*(a)* 

$$y = \frac{x^4 - 3}{2x^2},$$
 find  $\frac{dy}{dx},$  (4)

(b) show that 
$$\frac{d^2 y}{dx^2} = \frac{x^4 - 9}{x^4}$$
. (2)

6. (a) Sketch on the same diagram the curve with equation  $y = (x - 2)^2$  and the straight line with equation y = 2x - 1.

Label on your sketch the coordinates of any points where each graph meets the coordinate axes. (5)

(*b*) Find the set of values of *x* for which

$$(x-2)^2 > 2x-1.$$
 (3)

7. A curve has the equation 
$$y = \frac{x}{2} + 3 - \frac{1}{x}, x \neq 0.$$

The point *A* on the curve has *x*-coordinate 2.

( <i>a</i> )	Find the gradient of the curve at A.	(4)
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(b) Show that the tangent to the curve at A has equation

$$3x - 4y + 8 = 0. (3)$$

The tangent to the curve at the point *B* is parallel to the tangent at *A*.

(c) Find the coordinates of B. (3)

Turn over

The straight line  $l_1$  has gradient  $\frac{3}{2}$  and passes through the point A (5, 3). 8.

( <i>a</i> )	Find an equation for $l_1$ in the form $y = mx + c$ .	(2)
The straight line $l_2$ has the equation $3x - 4y + 3 = 0$ and intersects $l_1$ at the point <i>B</i> .		
<i>(b)</i>	Find the coordinates of <i>B</i> .	(3)
( <i>c</i> )	Find the coordinates of the mid-point of <i>AB</i> .	(2)
<i>(d)</i>	Show that the straight line parallel to $l_2$ which passes through the mid-point of <i>AB</i> also passes through the origin.	(4)
The	third term of an arithmetic series is $5\frac{1}{2}$ .	

9.

The sum of the first four terms of the series is  $22\frac{3}{4}$ .

- Show that the first term of the series is  $6\frac{1}{4}$  and find the common difference. (a)(7)
- Find the number of positive terms in the series. *(b)* (3)
- Hence, find the greatest value of the sum of the first *n* terms of the series. *(c)* (2)
- 10. The curve *C* has the equation y = f(x).

Given that

$$\frac{\mathrm{d}y}{\mathrm{d}x} = 8x - \frac{2}{x^3}, \quad x \neq 0,$$

and that the point P(1, 1) lies on C,

(a)	find an equation for the tangent to C at P in the form $y = mx + c$ ,	(3)
(b)	find an equation for <i>C</i> ,	(5)

find the x-coordinates of the points where C meets the x-axis, giving your *(c)* answers in the form  $k\sqrt{2}$ . (5)

#### END