

Write your name here

Surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

--	--	--	--	--	--

Candidate Number

--	--	--	--	--	--

Core Mathematics C3

Advanced

Monday 27 January 2014 – Morning
Time: 1 hour 30 minutes

Paper Reference
6665A/01

You must have:
Mathematical Formulae and Statistical Tables (Pink)

Total Marks

Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B). Coloured pencils and highlighter pens must not be used.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- When a calculator is used, the answer should be given to an appropriate degree of accuracy.

Information

- The total mark for this paper is 75.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P43136A

©2014 Pearson Education Ltd.

5/5/5/



PEARSON

1.

$$f(x) = \sec x + 3x - 2, \quad -\frac{\pi}{2} < x < \frac{\pi}{2}$$

(a) Show that there is a root of $f(x) = 0$ in the interval $[0.2, 0.4]$

(2)

(b) Show that the equation $f(x) = 0$ can be written in the form

$$x = \frac{2}{3} - \frac{1}{3 \cos x}$$

(1)

The solution of $f(x) = 0$ is α , where $\alpha = 0.3$ to 1 decimal place.

(c) Starting with $x_0 = 0.3$, use the iterative formula

$$x_{n+1} = \frac{2}{3} - \frac{1}{3 \cos x_n}$$

to calculate the values of x_1 , x_2 and x_3 , giving your answers to 4 decimal places.

(3)

(d) State the value of α correct to 3 decimal places.

(1)



Question 1 continued

A series of horizontal lines for writing.

Q1

(Total 7 marks)



Question 5 continued

(This area contains horizontal lines for writing the answer to Question 5. The lines are currently blank.)

(Total 9 marks)

Q5



6. Given that a and b are constants and that $0 < a < b$,

(a) on separate diagrams, sketch the graph with equation

(i) $y = |2x + a|$,

(ii) $y = |2x + a| - b$.

Show on each sketch the coordinates of each point at which the graph crosses or meets the axes.

(6)

(b) Solve, for x , the equation

$$|2x + a| - b = \frac{1}{3}x$$

giving any answers in terms of a and b .

(4)



Question 6 continued



Leave
blank

Question 6 continued

Q6

(Total 10 marks)

21

Turn over



7. (i) (a) Prove that

$$\cos 3\theta \equiv 4 \cos^3 \theta - 3 \cos \theta$$

(You may use the double angle formulae and the identity
 $\cos(A + B) \equiv \cos A \cos B - \sin A \sin B$)

(4)

(b) Hence solve the equation

$$2 \cos 3\theta + \cos 2\theta + 1 = 0$$

giving answers in the interval $0 \leq \theta \leq \pi$.

Solutions based entirely on graphical or numerical methods are not acceptable.

(6)

(ii) Given that $\theta = \arcsin x$ and that $0 < \theta < \frac{\pi}{2}$, show that

$$\cot \theta = \frac{\sqrt{1-x^2}}{x}, \quad 0 < x < 1$$

(3)



Question 7 continued

Blank lined area for writing the answer to Question 7.

(Total 13 marks)

Q7

--	--



P 4 3 1 3 6 A 0 2 5 2 8

8. The function f is defined by

$$f: x \rightarrow 3 - 2e^{-x}, \quad x \in \mathbb{R}$$

- (a) Find the inverse function, $f^{-1}(x)$ and give its domain. **(5)**
- (b) Solve the equation $f^{-1}(x) = \ln x$. **(4)**

The equation $f(t) = ke^t$, where k is a positive constant, has exactly one real solution.

- (c) Find the value of k . **(4)**



